



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Purchase PE planning tool Beyond the Physical to support the planning and delivering of PE in school.</p> <p>To increase the confidence and expertise of staff to deliver PE with specialist KANGA support and led sessions.</p> <p>To further develop the active lunchtime play at lunchtime for Federation Mondays and Fridays by appointing an active play lunchtime specialist from KANGA</p>	<p>Lesson and unit overviews and assessment support with access to high quality resources and training. Clear progression documents and curriculum mapping with resources are embedded.</p> <p>More children participated in different sports. Improved behaviour as a result of having a Lead with them.</p>	<p>Teachers feel more confident to teach PE although further development required for EYFS and KS1.</p> <p>New curriculum resources and equipment have enabled high quality sessions to take place.</p> <p>Due to organisational changes on Federation Friday's further develop will be required to develop Sports Lead roles in school to include competitive sporting fixtures. This will be achieved with North Yorkshire Sport including developing the sport leadership skills of Y5 and Y6 children by organising productive daily</p>

<p>Sign up to Kanga and Cluster offer to enable a wide range of CPD and sporting competition opportunities including cross country, tag rugby festival, girl's football and boy's football.</p> <p>Part fund transport for children to have transport to take children to a range of sporting competitions and experiences.</p> <p>And Outdoor and Adventure experiences across the dales, to facilitate intra-sport opportunities and across Federation and Skipton competitions.</p> <p>To ensure that children have opportunities above the core swimming lessons to enable them to reach or exceed the expected standard at the end of KS2.</p>	<p>Children enjoyed lunchtime tournaments and competitive play.</p> <p>Children were able to take part in a wide variety of sporting events. Children have been able to access sport in their peer groups for federation days in larger numbers and teams across the academic year.</p> <p>Additional swimming lessons to enable them to reach or exceed the expected standard at the end of KS2.</p>	<p>sporting activities.</p> <p>Plans to create a more structured timetable together for sports leading.</p> <p>Children have received top up lessons to take them to or beyond the expected standard. This has enabled them to develop a number of strokes and lifesaving techniques. 78% of children in Y6 reached the expected end-of-KS2 standard.</p>
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## Key priorities and Planning 2023/24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> <li>Professional development on subject leadership for the PE subject lead and allocated time to reflect and lead the subject effectively across the federation.</li> <li>Teaching/support staff will be supported to actively engage in leading PE activities with confidence.</li> <li>To develop opportunities for professional development meetings and opportunities</li> <li>promoting consistently better PE practice across schools - a strong focus on the impact and legacy of PE &amp; Sports Premium spend</li> </ul>	<p><i>PE LEAD</i> <i>Teachers</i> <i>Support staff</i> <i>EYFS</i> <i>practitioners</i></p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>This will be achieved in collaboration with North Yorkshire Sports Partnership.</p> <p>Pupils in Early Years will begin a Physical Literacy journey through positive early experiences surrounding physical activity/play in its widest sense.</p> <p>Opportunities to support fundamental movement skill development with significant links to the EYFS ELGs.</p> <p>Pupils to access a broad range of specialised movement skills (KS1)</p> <p>Teaching/support staff will be supported to increase their understanding of</p>	<p><i>£4000 for subject lead and teachers to undertake CPD. Bespoke programme of support being curated with North Yorkshire Sport partnership and Kanga sports</i></p> <p><b>Creating Active Schools</b> CAS programme will include:</p> <ol style="list-style-type: none"> <li>whole staff onboarding session</li> <li>regular half termly face to face support from NYS CAS leads</li> <li>access to the online action planning tool with CPD modules</li> <li>access to open afternoons/communities of practice</li> </ol>

<ul style="list-style-type: none"> <li>To raise the profile / provision of sports and physical fitness across school (Inc. break/lunch times)</li> <li>To develop the sport leadership skills of KS2 children by organising productive daily sporting activities led by the KS2 children.</li> </ul>		<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>fundamental movement development and Physical Literacy.</p>	<p>5. ongoing support</p> <p>Level 4 Wellbeing Through PE £350 (4 afternoons or 3 twilights)</p> <p>Level 5 PE Specialism for QTS &amp; Non QTS - £1,000 (5 days)</p> <p>Level 6 Subject leader training (QTS) - £400 (2 days)</p> <p>£500 Tanzi TV Physical wellbeing workshops – Federation Friday TanziTv subscription for daily physical movement and activity breaks</p>
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				<p><i>Transport costs</i> <i>Hargreaves:</i> <i>£3366</i> <i>MiniBus;</i> <i>£2625</i> <i>Drivers, maintenance,</i> <i>fuel, insurance &amp;</i> <i>inspections</i> <i>£2442</i></p>
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<ul style="list-style-type: none"> <li>• <i>Bikeability</i></li> </ul>	Y5&Y6	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p><i>Pupils can ride a bike safely and efficiently contributing to their overall health and long term relationship with physical activity</i></p>	<p>£18 per pupil</p> <p>Kanga Sports £441</p>
<ul style="list-style-type: none"> <li>• <i>KANGA After School Sports</i></li> <li>• <i>Cluster Skipton Competitions</i></li> </ul>	All pupils		<p><i>Pupils to undertake a broad range of extra activities targeted groups such as girls, inactive and G&amp;T inside and outside of school, including participation events and competitive sports</i></p>	<p>Skipton Competition package £480 for events including Tag Rugby training across the academic year</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u> 2022/23 data 2023/24 data will be published in July 2024	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>78%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Executive Head Teachers:	<i>Chris Parkhouse and Claire Greenwood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Parkhouse and Jen Steeples (PE Lead)</i>
Governor:	<i>Kester Horn</i>
Date:	18.9.23